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# MAGGIE WEAVER LLEAD FELLOWSHIP

In Memory of Maggie Weaver, a leader from any place, who brought joy to information work.

The *Maggie Weaver LLEAD Fellowship*, established in loving memory of the indomitable Maggie Weaver by her husband, Keith Weaver is granted to a LLEAD student who exemplifies Maggie's qualities and values. Tenacious, curious, intelligent, energetic, creative, and quick to beam a warm smile, Maggie led from any place and was an outstanding contributor to the information sector and all those fortunate to come into her orbit.

Maggie's joyous interest in the information world was insatiable and contagious. She recognized that that world, of which libraries are just one part, is a huge repository from which workable, real-world answers could be - and should be - extracted for real-world problems. She excelled at mining that information repository and training and guiding people to surface and extract their own information nuggets. Her unfailing eagerness to help people and to move initiatives forward that would assist others resulted in her establishment of several innovative information businesses and libraries. A standard bearer for library technicians and those new to the information sector, Maggie delighted in mentoring, networking, and any opportunity to shore up someone's confidence and capabilities.

**Maggie Weaver LLEAD Fellowship** represents the values and passion emblematic of the impact Maggie made during her professional life and builds a cohort of people to continue in her legacy. The Fellowship aspires to attract the best and the brightest library and information sector professionals who demonstrate the values and passion that Maggie embodied and the potential to make a positive, lasting impact on the sector and the communities, campuses, agencies, or corporations that they serve.

A **Fellow** is expected to be a leader among their peers, demonstrating reflective, inclusive approaches, creative problem-solving, and a passion for the sector that is infectious, one that has the potential to attract a diverse array of people who positively embrace opportunities and challenges in the library and information sector and the context and environment within which the sectors work.

**Fellows** engage, first-hand, with each other and with Keith Weaver, sharing Maggie's legacy and acknowledging the impact Fellows are making. Mr. Weaver looks forward to witnessing Fellows' career development, providing advice, and knowing that the Trust donations make a difference in the lives of each **Maggie Weaver LLEAD Fellow**, which will, in turn, have a positive impact on the library and information sector.

A **Maggie Weaver LLEAD Fellow** will:

- Initiate and lead a project, as per the LLEAD curriculum, for their organization or for the LLEAD Institute, that embodies the values and characteristics of inclusive, creative leadership following best practices for project management and collaboration.

- Share project learning and outcomes through presentations, conferences, blogs, journals and other channels, identifying themselves as a **Maggie Weaver LLEAD Fellow**.
- Serve as ambassadors to other library and information sector leaders for the **Fellowship** and the LLEAD Institute
- Develop a professional network with other **Fellows** to enhance future career opportunities.
- Provide a photo (headshot) and brief bio for the LLEAD Institute website.

**Fellows** will be supported by the LLEAD Institute Director and Learning Guides. They will provide overarching support and meet with Fellows annually at OLA's Super Conference, other appropriate conferences, and one virtual MeetUp with Mr. Weaver, LLEAD Institute leadership, and other senior library and information professional leaders.

The Fellowship supports two LLEAD students who:

- share Maggie's joy in learning skills, tools, and approaches to lead from any place in the information sector;
- commit to being contributing member of the LLEAD cohort and this unique group of Fellows through service and/or research for LLEAD and the information sector.

The stipend of \$4200CDN (\$3100USD) will be paid directly to LLEAD towards your tuition; you will be responsible for paying for balance of the tuition.

To be eligible applicants must demonstrate:

1. That they have contributed:

- As a volunteer to the information sector or to their community or a charitable cause;
- As an employee or student, to champion an initiative and to show an interest in helping others or in encouraging the confidence and capabilities of others through mentoring, networking, and personal outreach.

2. That they intend to work in and contribute to the information sector for at least two years after completing the LLEAD program, and for at least five years to the LLEAD program.

Preference will be given to an applicant who:

- Is a member of an equity-deserving group;
- Demonstrates financial need;
- Has graduated from a post-secondary institution with a diploma, apprenticeship, or certification. Please note that applicants do not require a university degree.

To apply, submit with your LLEAD application (in docx or pdf):

1. An additional resume that provides a comprehensive overview of your contribution to your work, community, charity for which you are passionate or the information sector,
2. Two reference letters that support your Fellowship application and attest to your contributions and commitment to helping others:
  - One from someone you work with or report to, and
  - One from someone in an association or community/charitable group with which you are involved, and
3. A personal statement of:
  - Why you are applying for the Fellowship and what it will mean to receive it.
  - Evidence of your commitment to the core values of LLEAD's Learning Environment<sup>i</sup>
  - How completing the LLEAD program and your future work in the information sector will contribute to the information sector and to helping others solve "real-world problems."

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<sup>i</sup> LLEAD's learning environment is as important as the curriculum. Learning is a vulnerable act. To learn we must be open, unlearn, experiment, be curious, and sometimes stumble. An outstanding curriculum is useless if the learning environment doesn't nurture learning, confidence, and joy.

Our in-person and virtual learning environment must be spaces in which each person can feel a sense of growth, belonging, and enjoyment. We are all responsible for co-creating that environment.

**IN LLEAD WE CO-CREATE OUR LEARNING ENVIRONMENT BY DOING OUR BEST TO HELP EACH ADHERE TO OUR CORE VALUES OF LISTENING, CURIOSITY AND PATIENCE WITH OURSELVES, EACH OTHER, SITUATIONS, AND PROCESSES.**

In so doing, we gain:

**S**ights into ourselves, others, the environment, the sector, concepts, and change

**A**ctionable methods and ideas to apply insights, learnings and tools asap

**M**ultiple interpretations through multiple cultures, experiences, identities, abilities, and viewpoints.

And we benefit from the:

**S**afety in the discomfort of challenging ourselves

**A**ppetizing morsels of topics or concepts

**M**emories of how-to's, ah ha's!, good times, and relationships

Our Discussion Guidelines, Confidentiality, and Accessibility shore up our environment.

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## FROM KEITH WEAVER:

During the 52 years I knew Maggie, 49 of them as her husband, I was privileged to have a front-row seat to her performance in the information business. The information world was Maggie's stage. She had many entrances and played many parts:

- an incredibly adept information searcher - an innovative miner;
- a one-person librarian;
- the lead in introducing chargebacks for library services in a major corporation;
- the designer, developer, and director of a library for a UN agency;
- the fearless warrior establishing fee-for-service operations in the largest public library in North America;
- a trainer helping library staff across Canada learn to make the most of virtual, proprietary databases
- the mainspring behind a government programme that integrated all these roles to support small businesses become established and successful.

As much as what Maggie accomplished, it was who she was and how she did it that made her a difference-maker. Full of enthusiasm, she was an inexhaustible wellspring of ideas with immense personal charm that won over almost anybody. Maggie excelled at filling others with confidence and inspiring them to do things they would have never thought possible. She was a natural teacher, wonderful company who loved a good laugh, an easy confidante and a true diplomat who knew when and how to be blunt and forthright when necessary. Maggie was a true leader, and it was a mantle she wore lightly. She led from any position: from the podium, the trenches, the corner office, or the sidewalk café.

A great internal torch of joy powered Maggie's life, and that joy and exuberance shone from everything she did. The LLEAD "Joy of Information" Fellowship is particularly well named. I hope this bursary provides a means to carry forward Maggie's love of life, people, and information work.